

校園推廣計劃

School Programme



近年監警會公眾意見調查結果顯示，年輕受訪者對監警會職能的認識有較大的落差。因此監警會於2016年11月推出校園推廣計劃，加強青少年對監警會及兩層架構投訴警察制度的認識。

由計劃推出至今，監警會曾應邀出席香港樹仁大學新聞與傳播學系周會講座演講，以及在香港浸會大學新聞系主修科目課堂主講，介紹監警會的職能和角色，並與逾500名大學生和講師分享投訴個案，獲得與會者熱烈回應。會方更積極走訪了21間中、小學，透過逾30次探訪接觸超過2,700名師生。在早會、通識課和全校集會上，透過播放《監警有道》劇集、互動遊戲及個案討論，向師生深入淺出地說明監警會審核投訴調查報告的原則和程序。委員會成員和秘書處審核團隊代表亦現身說法，分享審核個案方面的經驗。

參與活動的師生提問踴躍，他們對於投訴性質、個案審核程序、調查結果分類、市民的權利和義務，以至如何加入監警會審核團隊也深感興趣。監警會講者每次完成簡介後亦派發問卷，了解師生對活動的看法，從而評估活動的成效。大部分學生認同活動有助增進他們對監警會的認識，逾八成學生能正確回答會方的職能及指出正確的投訴程序。

為推動校園推廣計劃，監警會在計劃初期已主動到訪各區的校長聯會，向校長們介紹會方的工作及簡介校園計劃，呼籲他們參與及支持。會方至今已到訪了14個地區校長聯會，有賴各區校長積極響應，秘書處已收到多間中、小學邀請派員到訪演講。監警會期望藉著課堂活動和分享，讓更多年輕一代了解監警會獨立、公正、誠信的價值觀，認識投訴的權利和責任。

In recent years, the results of IPCC's public opinion survey revealed that young respondents are less knowledgeable about the IPCC's functions. Hence, in November 2016 the IPCC launched a school programme to introduce the IPCC and Hong Kong's two-tier police complaints system to the younger generation.

Since the programme commenced, the IPCC has been invited by the Department of Journalism & Communication of Hong Kong Shue Yan University and the Department of Journalism of Hong Kong Baptist University to speak in their General Assembly and a major course lecture respectively. During the talks, which were well received, the IPCC introduced the functions and roles of the IPCC and shared complaint cases with over 500 university students and lecturers,. Furthermore, the IPCC has already visited 21 secondary schools and primary schools, reaching out to over 2,700 teachers and students through more than 30 visits. During Liberal Studies classes and morning assemblies, the IPCC's principles and procedures for reviewing complaint investigation reports were illustrated through showing episodes from the *IPCC Files* series and games. On these occasions, IPCC Members and representatives from Secretariat vetting team also shared their experiences in reviewing cases.

The participating teachers and students were very enthusiastic. In particular, they were very interested in the nature of complaints, case investigation procedures, classification of investigation results, the rights and obligations of citizens, and how to become a member of the IPCC's vetting team. Questionnaires were distributed to all participants after every presentation to understand their views of the activities and to evaluate the effectiveness. The majority of students agreed that the activities enhanced their understanding of the IPCC, and over 80% of students could correctly indicate the functions and vetting procedures of the IPCC.

To promote the school programme, the IPCC took the initiative to visit the District Principals' Association (DPA) during the early stage of the programme, introducing IPCC work and school programme to the principals, to solicit their support and participation. The Council visited 14 DPAs, and thanks to the positive response from principals, the Secretariat received invitations from a number of primary and secondary schools. Through in-class activities and presentations, the IPCC aims to enhance students' understanding of the IPCC's values - i.e. independence, impartiality and integrity - while ensuring they recognise their rights and responsibilities when making a complaint.