

多元化校園活動 培育青年公民意識

Fostering youth civic awareness through diverse school activities



監警會主席王沛詩女士，SBS，JP(前排中)、宣傳及社區關係委員會主席陳正欣博士，BBS，MH(前排右七)、管理委員會主席陳美寶女士，JP(前排左六)、阮家興醫生(前排右六)、陳永德先生(前排左五)、王賜豪醫生，SBS，JP(前排右五)、莊創業先生，SBS，JP(前排左四)及秘書長梅達明先生(前排左七)與師生和家長合照。

IPCC Chairman, Ms Priscilla Wong Pui-sze, SBS, JP (front row, centre); Chairman of the Publicity and Community Relations Committee, Dr Daniel Chan Ching-yan, BBS, MH (front row, seventh right); Chairman of the Management Committee, Ms Mabel Chan Mei-bo, JP (front row, sixth left); Dr Desmond Nguyen Gia-hung (front row, sixth right); Mr Kevin Chan Wing-tak (front row, fifth left); Dr Jimmy Wong Chi-ho, SBS, JP (front row, fifth right); Mr Jonathon Chong Chong-yip, SBS, JP (front row, fourth left); and Secretary-General, Mr Daniel Mui (front row, seventh left), in a group photo with teachers, students and parents.

年報封面設計比賽

監警會持續透過多元管道推動青少年教育工作。2025年，會方首度舉辦全港中學「年報封面設計比賽」（比賽），讓同學在發揮藝術創意的同時，亦能加深對監警會的認識。

比賽分為初中組和高中組。所有參賽作品均準確表達出監警會的核心價值和審核原則，而且融合漫畫、寫實等不同風格，亦有同學以電腦繪圖創作，水準之高，令人留下深刻印象。

Annual Report Cover Design Competition

IPCC continues to promote youth education through diverse channels. In 2025, the Council organised the Annual Report Cover Design Competition (the Competition) for the first time for all secondary schools in Hong Kong. This enabled students to showcase their artistic creativity while deepening their understanding of IPCC.

The Competition featured junior and senior secondary categories. All submissions clearly expressed IPCC's core values and vetting principle across a variety of styles, including comics, realistic illustrations and digital creations, demonstrating a high level of proficiency that left a lasting impression.



監警會《2024/25工作報告》封面設計意念來自初中組冠軍作品。

The cover design of IPCC Report 2024/25 drawing inspiration from the winning entry in the junior secondary category of the Competition.



宣傳及社區關係委員會委員評選作品。

Members of the Publicity and Community Relations Committee adjudicating the winning entries.



比賽得獎名單
List of awardees of the Competition



監警會主席頒發獎項予初中組冠軍(左)及高中組冠軍得主。

IPCC Chairman presenting awards to the champions of the junior secondary (left) and senior secondary categories.

為表彰一眾得獎同學及學校，監警會於2026年3月13日舉行頒獎典禮，合共頒發20個獎項，包括初中組及高中組冠、亞、季軍和優異獎，以及最踴躍參與學校獎。

在頒獎典禮上，監警會主席王沛詩女士、出席委員和秘書處代表與師生和家長相互交流，讚揚同學的參賽作品展現極高的原創性及設計水平，並勉勵同學在成長路上努力汲取新知識，同時堅守公正、誠信的待人處事原則，日後積極回饋社會。委員亦感謝學校及家長一直支持會方的校園活動，攜手提升年輕一代的公民意識。

To honour the winning students and schools, IPCC hosted an award presentation ceremony on 13 March 2026. A total of 20 awards were presented, including Champion, First Runner-up, Second Runner-up prizes as well as Merit Awards for both the junior and senior secondary categories, along with the Best Participation School Award.

IPCC Chairman, Ms Priscilla Wong Pui-sze, attending Members and the Secretariat representatives engaged with teachers, students and parents at the ceremony. They commended the students' entries for demonstrating exceptional originality and design skills. They also encouraged the students to pursue continuous learning as they grow, and to make positive contributions to society in the future while upholding the principles of impartiality and integrity in all their endeavours. Members further expressed their appreciation to schools and parents for their support of the Council's educational initiatives in promoting civic awareness across the younger generation.



校園計劃

由2025年4月至2026年3月，監警會合共舉辦近30場校園活動，透過講座、教育短片、展覽及攤位遊戲，向超過一萬名師生深入淺出地介紹香港的兩層架構投訴警察制度，以及投訴人的權利與責任。

為了解活動成效及學習成果，監警會向學生及老師收集意見。結果顯示，近九成同學在活動後，清楚明白投訴人有責任提供真實、準確及全面的資料。有參與計劃的老師表示，監警會的校園計劃能配合公民與社會發展科課程，有助教導學生多角度思考的重要性，並提升學生的守法意識。

此外，自警隊於2024年9月起與明愛社區書院、香港專業進修學校和香港科技專上書院，合辦「應用教育文憑 — 學警預備訓練」課程後，監警會亦夥拍三間院校定期舉辦講座。在講座中，審核團隊會向學員分享處理真實投訴個案的經驗，讓他們了解前線警務人員在日常工作中面對的挑戰，以及市民對警隊的期望。

School Programme

From April 2025 to March 2026, IPCC organised nearly 30 school activities. Through talks, educational videos, exhibitions and game booths, the Council introduced the two-tier police complaints system in Hong Kong and the rights and responsibilities of complainants to over 10,000 teachers and students in a simple and easy-to-understand manner.

To assess the effectiveness and learning outcomes of the activities, IPCC gathered feedback from students and teachers alike. The results showed that approximately 90% of students clearly understood the responsibilities of complainants to provide true, accurate and complete information. Teachers also found that IPCC's School Programme aligned with the Citizenship and Social Development curriculum, enabling students to understand the importance of multi-perspective thinking and raise their law-abiding awareness.

Following the launch of the “Diploma of Applied Education – Police Cadet Training” co-organised by the police and Caritas Institute of Community Education, Hong Kong College of Technology and Hong Kong Institute of Technology in September 2024, IPCC has also partnered with these three education institutions to host regular seminars. During the seminars, members of the vetting team shared their firsthand experience in complaints handling to help participants understand the daily challenges faced by frontline police officers and the public's expectations of the police force.

